

STUDENT LEARNING OBJECTIVES AND INSTRUCTIONAL GOALS

The Board of Education is committed to working with the Superintendent of Schools, district staff, parents and students for the development of a quality educational program designed to prepare all students to successfully meet the challenges of an economically competitive, technologically advanced, culturally diverse, and knowledge-based twenty first century. We support the objective that every high school graduate will be college or career ready. Therefore, the Board adopts the following learning objectives and instructional goals for all students in the district:

Objective 1: All students will demonstrate the ability to engage in effective, analytically critical, and socially acceptable communication, including the skills of speaking, listening, writing and reading.

Objective 2: All students will demonstrate the ability to understand, interpret and apply mathematical information to other areas of learning, and to perform the mathematical processes that are needed in daily life.

Objective 3: All students will demonstrate the ability to think logically, critically and creatively, including the ability to use knowledge constructively, and to attack problems intelligently, giving due respect to honest differences of opinion.

Objective 4: All students will acquire the knowledge and skills necessary to make healthy and safe decisions in their daily lives.

Objective 5: All students will demonstrate the ability ask essential questions, express enduring understandings and connect and transfer learning as provided in the various academic areas including English language arts, science, math, technology, social studies, occupational studies, languages other than English, art, music, health, physical education and home and career skills.

Objective 6: All students will demonstrate the skills, knowledge and understanding that will make them college and career ready, and educated 21st Century global citizens.

Objective 7: All students will be afforded the opportunity to graduate with a regular high school diploma by demonstrating competency in all core academic subjects, at all grade levels.

Adopted:	06/20/2011
2nd reading:	06/20/2011
1st reading:	06/01/2011

To facilitate achievement of the Board's articulated learning objectives and instructional goals for all students, the district's administration and staff will be guided by the following:

1. All students will be subject to high academic standards and high academic performance expectations.
2. The district will implement measurable effective instructional strategies for closing the achievement gap among all students.
3. The district will align its core academic subject curricula with the state learning standards, and offer appropriate support services to enable all students to succeed.
4. The same core academic subject curricula will be used in all schools district-wide.
5. The district will use multiple general education approaches, including response to intervention strategies in accordance with Commissioner's regulations, to improve the academic performance of all students.
6. Instructional and professional development activities will be coordinated to reduce student failure rates in core academic subjects at all grade levels. This will include professional development in differentiated instruction and Understanding by Design.
7. Steps will be taken to identify and address the cause(s) of student drop-out, and to reduce the student drop out rate.
8. The district will recruit, hire and retain highly qualified staff, evaluating professionals with the new Annual Professional Performance Review (APPR) standards.
9. Staff professional development will be designed to enable achievement of the Board's articulated learning objectives and instructional goals.
10. The district will implement a process of on-going review to identify and address any obstacles to the achievement of the Board's articulated learning objectives and instructional goals.

Cross-ref: 0000, Mission Statement and Vision

Ref: 8 NYCRR 100.2(ii)